

NOTABLE ACCOMPLISHMENTS

# 93% RETENTION RATE

Of the 2,086 students in the 2021 FTIC cohort who used ACE services, 1,943 are enrolled for Fall 2022, representing a 93% retention rate.



ACE's tutor training program was granted a two-year renewal from The College Reading & Learning Association (CRLA) for Level I Certified Tutor and Level II Advanced through February 2024.

\$24,660

ACE received \$24,660 from Student Tech Fee funding that will be used to upgrade two seminar rooms in our learning center.

# ACADEMIC CENTER 2021 FOR EXCELLENCE 2022

## **MISSION**

Our mission is to help the diverse population of undergraduate students at Florida State University develop the study skills and personal success habits that enhance learning and encourage the highest level of scholarship and academic achievement. We are committed to working with the university community to promote a culture of academic success, with the shared mission of helping students earn a college degree and develop effective lifelong learning skills.

#### VISION

The Academic Center for Excellence strives to be a university learning center that is recognized locally and nationally for providing the highest level of service and programs to the diverse undergraduate student population of Florida State University.



## Robert D. Brooks Academic Achievement Award Winner KAMRYN REESE BERMAN

Major: Criminology | Minor: Hospitality

With this recognition, she receives a one-time \$250 scholarship. Kamryn completed SLS1122 and demonstrated that the course had a significant impact on her academic life at FSU. While in SLS1122, "each lesson we went through helped me gain confidence in my studies and myself." The class also "taught me to seek help when struggling instead of getting frustrated and giving up on myself."

3,623
REFERRALS

49% RESPONDED

87% INCREASED REFERRALS

349% INCREASED ENGAGEMENT

### PROACTIVE REFERRAL & ENGAGEMENT

During 2021–2022, PRE received 3,623 referrals from faculty and staff that identified students who were struggling in their courses and in need of academic intervention. Approximately 49% of those referrals (1,783) responded to outreach and received assistance via email, phone, inperson meeting, or an appointment with a tutor. Referrals increased by 87% when compared to the referral total for 2020–2021 (1,935). With the addition of seven study skills tutors to implement a peer-based calling team, the PRE program's successful engagement with struggling students increased by 349%.

Additional increases in campus-wide participation with the PRE program are represented by a high number of faculty, instructors, and staff submitting referrals (n=74) across 62 different courses. Likewise, the participation of 15 courses (60%) on the Top 25 High DFW list at FSU suggests substantial improvement in the program's support of students enrolled in challenging courses.

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## NOTABLE ACCOMPLISHMENTS CONTINUED



## \$20K

ACE received \$20,000 from State Farm to purchase new Surface Pros and Surface Pens to improve access to high-quality technology for students. The purchase of this new technology is for students to use when visiting our learning center and tutors working with students virtually.









## STUDENT SUCCESS WORKSHOP PROGRAMMING

In the 2021–2022 academic year, ACE provided 88 student success workshops that were attended by 306 students. The table below is a sample of workshop topics in rank-order based on attendance.

**88**WORKSHOPS
OFFERED

306 STUDENTS ATTENDED

TOPIC	ATTENDANCE
Strategies for Test Preparation	67
Building Academic Resilience	48
Addressing Symptoms of Burnout	44
How to Get Control of Your Time	26
ACE Your Transition	19
Growth Mindset	17
Get Ready for the LSAT	15

In the past year, ACE piloted multiple methods to observe student engagement with the workshop programming. For example, we offered workshops at various times during the day, each day of the week, and in two modes of delivery. According to pilot data:

- Most popular days: Mondays, Wednesdays, and Thursdays
- Most popular times: 12-1 p.m., 2-3 p.m., 4-5 p.m. and 7-8 p.m.
- Most popular mode of delivery: virtual (n=112)

**62%** of total workshop attendance in Spring 2022 came from virtual sessions from 7–8 p.m.

Students prefer virtual (n=208) over in-person (n=98) attendance.

With the purpose of engaging greater proportions of the undergraduate student population in meaningful and high-yield activities, these observations of students' topical and logistical (e.g., day, time, mode) preferences have influenced reform with ACE's student success workshop programming.



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