

PROACTIVE REFERRAL & ENGAGEMENT (PRE) PROGRAM

FALL 2018 INFORMATION SHEET

PURPOSE

Through the PRE program, instructors can help students get additional academic assistance. With instructor referrals, PRE staff individually contact and work with students to address common barriers to student success.

BARRIERS TO STUDENT SUCCESS



Learning & Cognition

Tutoring services
Preparing for class
Note taking
Memory and study skills



College Life Skills

Time management
Communicating with faculty
Campus resources
Accurately anticipating grades



Motivation

Identifying purpose
Goal setting
Confidence and self-esteem



Non-Academic Life Events

REFERRALS TO OTHER DEPTS

Loss of financial support
Medical emergencies
Mental & emotional well-being

TIMELINE



Intent to participate

BEFORE THE SEMESTER STARTS

- Inform Samantha Nix that you want to participate
- Send syllabus to Samantha Nix



Inform students

WEEK 1

- Syllabus statement (provided by PRE)
- (optional) Classroom presentation



Refer students

WEEKS 2-13

- PRE sends faculty a reminder at first major assignment
- Faculty submit referrals online



Student communication

WEEKS 2-15

- Samantha Nix contacts students individually via email and phone
- Email includes resources tailored to that class
- Student meetings or phone conversations occur
- Communication back with instructor as appropriate



Close the loop

WEEKS 15-16+

- PRE informs instructors of contact outcomes
- PRE conducts student satisfaction survey & focus groups
- PRE solicits instructor feedback

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WJB G015

PROACTIVE REFERRAL & ENGAGEMENT (PRE) PROGRAM

2018 SUMMER C TECHNOLOGY PILOT RESULTS

OVERVIEW

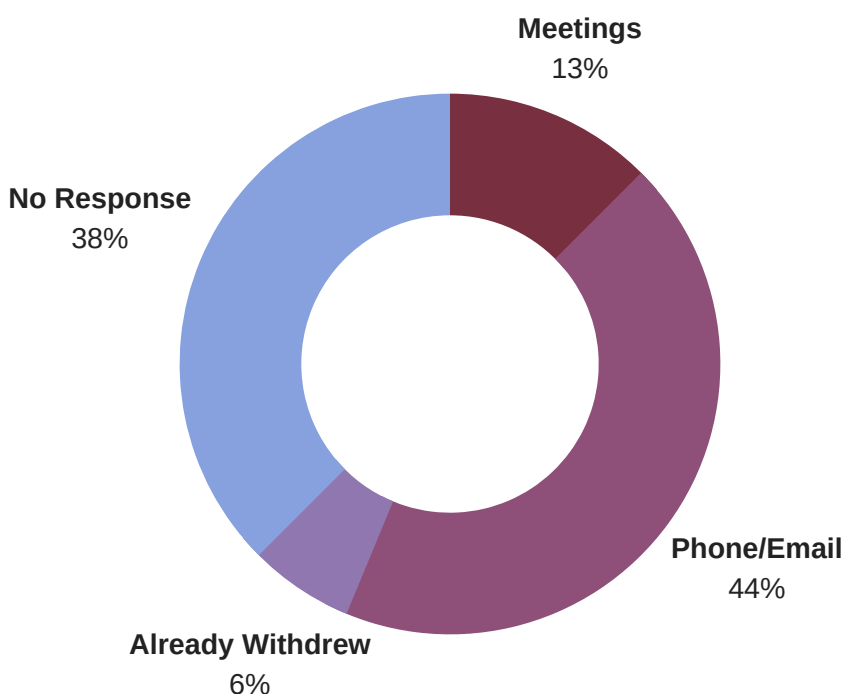
During the 2018 Summer C session, 3 instructors agreed to pilot the PRE program to test the technology and gather early evidence of its effectiveness.

INSTRUCTOR QUOTES

They all came to class then [after being contacted by PRE]. Some of them, then, never missed anything after that. Some of the students you reached out to came to optional things as well, so that their grades recovered from "not passing" to B-range. And for 2.5 weeks, that's a really big turnaround! So to imagine that we could have reached out to more over the course of a real [16-week] semester... it could be exciting. - J.T. Bandzuh, GEA 1000

At least giving students the offer of more resources is a good thing for them. At least knowing that there is another person out there who cares about their performance... Having them know that it's ok to ask for help, I could say it a million times in class, but having you say it to him [a referred student] was enough to get him to finally reach out. I think students need that. I was so happy to have this resource for my students. - Amanda Kowalsky, PSY 2012

RESPONSE FROM REFERRED STUDENTS (N=16)



SATISFACTION SURVEY RESULTS (N=17)

81% Believe they would benefit from the PRE program

94% Believe that other students would benefit from the PRE program

WHAT ABOUT STUDENT PRIVACY?

FERPA explicitly allows university officials the right to share data with other university officials, without the student's permission, when there is legitimate educational interest, e.g., performing their official job functions. The PRE program was developed with the support of the Office of the Provost to provide support to students pursuing their educational goals. To learn more visit: <https://provost.fsu.edu/smalcs/confidentiality-of-student-information-guidelines-ferpa/>